(c) what .steps arc being taken by Gov eminent to improve the in-flight services in the two Airlines?

MINISTER OF STATE OF THE MINISTRY OF CIVIL AVIATION AND TOURISM (SHRI SHIVRAJ PATIL). (a) and (b) A lines are of the view that there has been no deterioration. Complaints have however been received from passengers regarding deterioration in -inflight service';. There are certain cases of ion due to a variety of reasons.

(c) Improvement in inflight services is us process undertaken by air- lie of the major steps taken toive the inflight service of Indian *Air* lndia arc: —

— Rotation of menus in order to in crease variety.

Separation of vegetarian/non-vegetarian dishes from the main casserole dish in order to ensure that there is no shortage of vegetarian food.

— Training programme for employees, particularly for cabin-crew in Be- haviourial Sciences - Food is uplifted from the best caterers available and constant quality and quantity control cheeks arc carried out to ensure good quality of food. etc.

Indian Airline;, Canteens at Palam Airport

711. PROF. C. LAKSHMANNA: Will the Minister of CIVIL AVIATION AND TOURISM be pleased to state:

(a) whether it is a fact that Indian Airlines have two types of Crinteens at Palam ..Airport- one for the Officers and other for Ihe workers;

(b) whether it is also a fact that the subsidy provided by the management for workers' canteen is consumed by the Officers' Canteens by misusing the funds; and

(c) what steps Government arc going to take to check this misuse of the subsidy of the workers' Canteen by the Officers' Canteen; if llo steps are being taken, what are the reasons therefor?

THE MISTRY OF CIVIL AVIATION AND UR1SM (SHRI SHIVRAJ PATH,). Sir,

and (c) There is no syste paying subsidy by Indian Airlines to either of the two cantreens the expenditure incurred ,received thro- ugh sales at both these places is treated as subsidy, accounts for which are maintained separately.

Vocational courses for Juveniles and (be physically handicapped

712. SHRI SURENDRA SIN i THAKUR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pic .-sed to state:

(a) whether Government have starlet vocational courses for the juveniles the physically handicapped;

(b) if so, what are the details of these ses, State wise;

(c) whether these courses have been taken up nation-vide;

(d) if so, what have been its achieve- ments, State-wise: and

(e) if the answer to part (c) above be in the negative whether Governmnt would launch nation-wide vocational courses for the javanites and the hand ped?

THE MINISTER OF HUMAN SOURCE DEVELOPMENT (SHRI P. SHIV SHANKER): (a) to (e) Under the CentraHy- sponsorej scheme of vocationa-lisation of Secondary Education vocational ! courses arc being introduced at +2 stage in the schools. These courses are open to all students, including the handicapped, at +2 level in normal schools. Under the Craftsman training Scheme of the Ministry of labour courses in 66 differen trades are being conducted in 1887 ITT spread all over the country. Vocational courses in 130 designated trades are being conducted under the Apr Training scheme which is being implemented in industrial enterprises all over

the country. There is provision o[3 per cent reservation of seats for the physically handicapped under both these schemes. For these physically handicapped persons who are not able to avail of institutional and apprenticeship facilities for want of requisite qualifications, vocational training is being organised in seven Vocational Rehabilitation Centres located at Madras. Bombay, Abmedabad, Kinpur, Bangalore Hydeabad and TTivandrum, in the areas of Refrigeration ard Air-condition ng, Electronics, Motor Mechanics, Dress Making, Art & C aft, Printing and book binding, commercial & secretarial practice. Clock and Watch repairing and screen printing

The National Institute for the Visually Handicapped, Dehradun, is providing vocational training to blind men and women in the age of group of 18—40 years in the trades of light engineering. Hindi! English typewriting, canning, candle, chalk, jtlergent and cleaning powder making, stenography, music knitting and home management. The Training Centre for Adult Deaf, Hyderabad, provides training in the fades of carpentary sheet metal work, tailoring, fitter, wireman, welder, photography and plumbing. Besides, the Ministry of Welfare assists non-government organisation also for giving vocatoinal training to the physically handicapped persons.

As regards vocatonal training to JuvenL les, facilities for education, Vocational training and rehabilitate,, have to be provided to the juveniles during the period they are kept in an observation home|ju-venile home|Special home. A_s per the administrative guidelnes, these institutions are requ'red to provide vocat'onal training in the trades of carpenfy, fitters, au-torickshaw|cycle repair, blacksmithy, textile printing, tailoring, elecMcal trade, soap-making, onnting candU making, light engineering or anv other vocation fixed on the basis of local needs.

Exclusion of Sanskrt by CBSE

713. SHRI SURFNDRA SINGH THAKUR: Will the Ministe- of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Sanskrit hag not been included as a subject in the examinations being conducted by Central Board of Secondary Education, based on the New Education policy; and

(b) if so, what steps Government propose to take to prepare students opting for Sanskrit, at Degree level in University Education?

THE MINISTER OP STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): fa) In keeping with the three language formula, the Central Board of Secondary Education his prescribed Hindi, English and one of the Modern Indian languages for secondiry school examination. Sanskrit will be taught alongwith Hindi as pat of Hindi A Course. Also the students may offer one of the seven classical and European languages including Sanskrit as an additional language.

(b) Does not arise.

Agitation by AlKVTA

7I4.DR. R. *K.* PODDAR:

SHRI YALLA SESI BHUSHANA RAO:

SHRIMATI BIJOYA CHAKRAVARTY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased tc state:

(a) whether it is a fact that All India Kendriya Vidyalaya Teachers Associatior has launched a phased agitation from the 30th September, 1988;

(b) if so, what are the details of the programme and demands; and

(c) What is Government's reaction on each of these demands?

THE MINISTER OF STATE IN THE DEPARMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI); (a) to (c) The All India Kendriya Vidyalaya Teachers Association in a communication dated 10-9-19S8 informed the Sangthan that the Central Executive Committee of the Association